



Music development plan summary: Falconhurst School

Intent of our Music Curriculum

At Falconhurst School, we aim to ensure that every child has access to high-quality, practical and engaging musical experiences through our pupil and teacher resources. We want all children to develop the self-confidence, skills, knowledge and understanding to develop a lifelong love of music, whilst also providing a secure foundation that enables them to take music further should they wish to.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Louise Aird
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Milton Keynes Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Our music curriculum follows the Sing Up Music scheme which is informed in its approach by the non-statutory model music curriculum. Every pupil has opportunity for a music lesson every week which follows a carefully sequenced series of lessons. The lesson lengths are as follows:

EYFS and KS1 – 30 minutes per week

KS2 – 45 minutes per week

As part of the music curriculum, pupils develop an increasing awareness, appreciation and competency in singing, listening, composing and performing. Over the course of each learning unit, pupils will cover the appropriate musical learning, revision of concepts, repetition and regular practising of skills that are essential for effective musical learning.

For younger pupils, those with an emerging level of understanding or children with SEND; our music curriculum encourages repetition of concepts and opportunities to revisit music they have previously encountered through listening, singing or performing. Resources, including instruments, are adapted where possible to ensure that all children are able to participate and pupils with sensory difficulties are supported to participate with targeted support from staff.

In addition to the weekly taught music lesson, children also participate in a weekly 20 minute singing assembly where they learn new material and improve their singing confidence through a wide repertoire of songs.

Guidance for our teaching and learning is available through the Milton Keynes Music Service <https://miltonkeynesmusicservice.com/schools>

Part B: Co-curricular music

Our pupils are signposted to opportunities for music outside of lesson time. These include the music service rock school and the Saturday school offer which includes instrumental tuition, ensembles and bands, and a choir. Within school, pupils are also signposted to choir as a co-curricular music club.

For pupils who undertake co-curricular music lessons which are then subject to examinations or concert opportunities, we support these through managing attendance requests and celebrating achievements amongst our school community.

Part C: Musical experiences

Whilst at school, our children are provided with opportunities to experience a range of musical experiences. These have included a visit to a local theatre to experience a classical orchestral concert with an opera singer, participation in annual festive and end of year productions, and listening to ensembles from the county music service during school visits. These are free of charge to all pupils in order to ensure that there are no barriers to their participation or enjoyment.

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In the future

Our music curriculum has been newly introduced this academic year. We intend to undertake the following actions as priorities over the next two years:

- Evaluate quality of music teaching by all teachers
- Understand levels of confidence amongst all teachers in delivering the music curriculum
- Learn from others how they fulfil the curriculum teaching time requirements within the 32.5 hours school week
- Secure training, support and ongoing professional development for teachers where needed
- Ensure that resources for children are suitable; specifically, in relation to quality, quantity, adaptations for physical needs and relevance to the taught instrumental curriculum
- Schedule regular signposts to families and carers about music opportunities from the MK Music Service and wider partners.
- Provide more opportunities for children to perform throughout the year

This is about what the school is planning for subsequent years.