



Year Group: Reception

Falconhurst School Summer 1 2024

Our Drivers for Learning and Success are:

Possibilities

The children will investigate and explore different dinosaurs and fossils. They will learn about a famous fossil hunter and find about museums.

Knowledge of the World

The children will find out how we know so much about dinosaurs and how fossils are made.

The children will also find out about the past by discovering a time capsule.

Well-Being

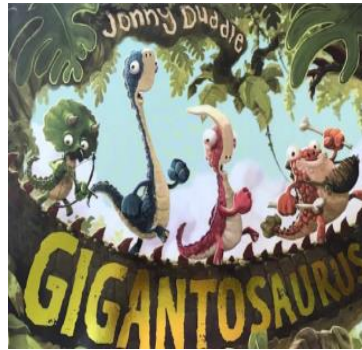
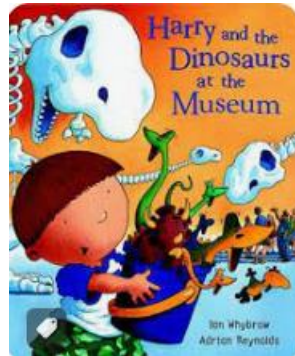
Reception children will take part in several circle time sessions each day supporting the schools 'Jigsaw' PSHE scheme discussing friendships, listening skills and confidence. The topic is Relationships.



Communication through ClassDojo.

Completing home learning.

Visiting local sculptures, such as the Triceratops in Pear Tree Bridge.












As **Scientists** we will:

Use Scientific Words: predict, observe, discover, investigate, guess, notice, experiment, similar, different, herbivore, carnivore, prehistoric.

Respond to Scientific questions: Children are able to respond with words or gestures to: Tell me what you see? What do you know about this dinosaur? What does that tell you about what that dinosaur...? I wonder what this dinosaur...



	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As Writers and Readers we will:</p> 	<ul style="list-style-type: none"> Use our phonic knowledge to write words and sentences independently. Form lower-case and some capital letters correctly Re-write a familiar story. Write short sentences with words with known sound-letter correspondences Re-read what they have written to check that it makes sense Read books (and other media) for pleasure Use phonic knowledge to read words, sentences and simple texts with increasing independence. 	<ul style="list-style-type: none"> Use our phonics knowledge to sound out words. Use our phonics knowledge to begin to read words and sentences. Continue to practice and learn to read and write our tricky words to use in our writing. Continue to practice forming our letters correctly. 	<p>Finger space, capital, letter, full stop, sentence</p> <p>Story, retell, re-write</p> <p>Shopping lists, labels, information</p> <p>Diagraph, trigraph, sound buttons</p>	<p>The sentence song: https://www.youtube.com/watch?v=OWrv_ZviMEc</p> <p>EARLY SENTENCE WRITING SKILLS</p> <p>https://www.youtube.com/watch?v=abDeR9kkSoY&t=12s</p>
<p>As Mathematicians we will</p> 	<ul style="list-style-type: none"> Looking at numbers and number patterns to 20 Continue to learn strategies to add and takeaway numbers within 20. Learn to make pictures and models with shapes Continue to learn number bonds to 5 and to 10. Write numbers to 20 Order numbers to 20 	<ul style="list-style-type: none"> Continue to use our knowledge of number to help us solve problem with numbers. Use equipment independently to solve number problems 	<p>Number names</p> <p>add, more, altogether</p> <p>takeaway, subtract, equal, makes,</p> <p>pattern, odd, even</p> <p>Number pattern</p> <p>2D shape names, turn,</p>	 <p>https://www.bbc.co.uk/iplayer/episode/m00029vj/numberblocks-series-3-tween-scenes</p>
<p>As Artists we will</p> 	<ul style="list-style-type: none"> Look at the work of artist Bill Billings, the artist that designed the triceratops sculpture in Pear Tree Bridge. Learn that some peoples job is to be an artist. Work with clay, shaping and joining pieces of clay to create a dinosaur. Choose colours and patterns to paint our dinosaur sculpture. 	<ul style="list-style-type: none"> Continue to explore playdough and to develop our skills working with clay. 	<p>Artist, sculpture, design, colour names , change, mould, join, slip, decorate, paint</p>	 <p>https://www.youtube.com/watch?v=PNkwzWqprU</p>
<p>As Historians we will:</p> 	<ul style="list-style-type: none"> Use terms such as ancestors, fossil and prehistory to discuss the past. Discover information about the past by discovering and opening a time capsule. Choose items from the present time that would tell people in the future about life for us today. 	<ul style="list-style-type: none"> We will use our knowledge of dinosaur toys that we have played with and those dinosaurs we have seen on TV and in films. We will select items from those that are important to us now. 	<p>Museum, ancestor, caveman, dinosaur, fossil, prehistory</p> <p>Time capsule, past, present, future</p>	 <p>https://www.youtube.com/watch?v=n20MN-D8gFc&t=20ls</p>
<p>As Scientists we will:</p> 	<ul style="list-style-type: none"> Learn out about different dinosaurs Use words such as fossil, skeleton, skull, horn, frill, herbivore, carnivore Find out about Mary Anning, an important British fossil collector. Find out about museums Find out how fossils, such as those of animal bones, can tell us about the dinosaurs. 	<ul style="list-style-type: none"> As scientist we will learn that we can compare different animals in different ways We will begin to use words associated with science and scientists. 	<p>Museum, skeleton, bones, skulls, jaw, horn, diet, herbivore, carnivore, compare, size, speed, habitat,</p>	 <p>https://www.bbc.co.uk/iplayer/episode/b03wc5pl/andys-dinosaur-adventures-1-trex-and-pumice</p>